

Sports Premium Plan 2017/18

The Engagement of all pupils in regular physical activity – kickstarting healthy active lifestyles

Objective(s)	Intended outcomes	Actions (including person responsible)	Breakdown of spend	Impact on participation & attainment	How have you demonstrated sustainable improvements
<p>To develop physical education and activity to improve children’s outcomes, well-being and education.</p>	<p>All pupils will engage in physical activity-promoting activity lifestyles.</p>	<p>Identify children/ and/or families that need targeted support in developing healthy lifestyles. (Change 4 life initiative)</p> <p>Support with Curriculum planning. Identifying opportunities for promoting healthy lifestyles. Cornerstones topics</p> <p>Health and well- being initiatives. (Heart start)</p> <p>Walk/run a mile a day initiative to start.</p> <p>WOW (Walk to school campaign)</p> <p>Health champions</p> <p>A wider range of Lunch time clubs to be delivered by sports coach.</p> <p>National sporting initiatives: National</p>	<p>£1100</p>	<p>All children given opportunities to participate in lunch time activities.</p> <p>Reduction in lunch time behaviour incidents.</p> <p>Walk/run a mile a day initiative to start and impact on healthy lifestyles and children more engaged and there being an improvement in their well-being.</p> <p>Healthy Schools / Sports Week planned and delivered.</p> <p>Children more aware of Healthy lifestyles and food. Promoting well-being/ learning behaviours.</p>	<p>Development of children’s understanding and enjoyment of sporting and physical activities.</p> <p>Participation over time to increase and children’s health and well-being will improve.</p>

		sports week, sports day, Sports leaders (Befrienders): trained to support children during lunchtimes and at events			
Impact to be reviewed September 2018		Staff given pupils opportunities to promote healthy life styles. Year 4, made healthy snacks and sold them to the whole school during their Burps, Bottoms and Bile topic. Year 3 were also given the opportunity to create and sample healthy fruit smoothies as part of their topic 'scrumdiddlyumptious' Daily mile has now been launched- Chn trying to reach Russia in total mile walked, making links to the world cup. Year 6 will start 'Heart start scheme' during June.			

The profile of PE and sport raised across the school as a tool for whole school improvement

Objective(s)	Intended outcomes	Actions (including person responsible)	Breakdown of spend	Impact on participation & attainment	How have you demonstrated sustainable improvements
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<p>To use PE, School Sport and Physical Activity to impact on whole school priorities.</p>	<p>Staff given opportunities to develop their understanding and confidence of curriculum, planning and delivery of PE.</p> <p>Sports coach to disseminate good practice for a range of sports.</p> <p>Sports coach to share new and up-to-date practice for PE.</p>	<p>Sports coach employed to work alongside staff members to develop their subject knowledge and skills.</p> <p>K.Mitchell/ST</p> <p>CPD opportunities.</p>	<p>£6215</p>	<p>Staff are upskilled and more confident in delivering the PE curriculum.</p> <p>Staff are more confident to deliver a broader curriculum.</p> <p>Staff upskilled and more confident to deliver a broader curriculum.</p>	<p>The teaching of PE and sport across school will improve.</p> <p>Planning and lesson will be more engaging. The number of good lessons will improve.</p>
<p>Impact to be reviewed 2017</p>					

Increased confidence, knowledge and skills of all staff in teaching PE and Sport

Objective(s)	Intended outcomes	Actions (including person responsible)	Breakdown of spend	Impact on participation & attainment	How have you demonstrated sustainable improvements
<p>To improve the quality of teaching and diversity of the curriculum in order for all pupils to make regular and sustained progress.</p>	<p>To upskill and increase confidence of staff and knowledge of all staff in teaching PE and sporting activities.</p>	<p>PE and School Sports Audit</p>	<p>£1600</p>	<p>Staff up skilled and have increased access to professional development opportunities. Therefore the quality of PE and sport is improved and having a positive impact on progress.</p>	<p>Staff confident to deliver more diverse areas of the P.E. Curriculum.</p>

	<p>Audit of staff skills and P.E planning scrutiny</p> <p>Professional learning for whole staff on physical literacy.</p> <p>SLT to identified staff including a strategy of team teaching across the school</p> <p>Develop and implement a yearlong professional learning plan appropriate for the needs of all staff.</p>	<p>PE and sport equipment audit and renew any repairs.</p> <p>Access to wider CPD (LGFL)</p> <p>Team teaching and coaching (Internal Sports Coach)</p> <p>Support with planning and assessment (ST/KM)</p> <p>Online planning tool to be purchased and staff supported on how to use this. (ST)</p> <p>Attend external CPD for Sports coach.</p>		<p>Equipment and facilities ensure that children are able to participate fully and have the equipment they need to enable them to develop the skills.</p>	<p>PDMs have been successful and enjoyable. Ideas and good practice seen in lessons.</p> <p>Performance in competitions improves.</p> <p>Profile of sport is increased across school.</p>
<p>Impact to be reviewed Sep 18</p>					

Creating a broader experience of a range of sports and activities offered to all pupils

Objective(s)	Intended outcomes	Actions (including person responsible)	Breakdown of spend	Impact on participation & attainment	How have you demonstrated sustainable improvements
<p>To give children a broader experience of a range of sports and activities offered to all pupils.</p>	<p>A wider range of activities are provided for the children including: Fencing, Archery, Climbing wall, Dodgeball.</p> <p>Audit, plan and develop before school, lunch and after school activities, using volunteers, staff and coaches, as well as young leaders.</p> <p>The range of extracurricular opportunities is increased and included those requested by pupils the extracurricular opportunities include those for our SEND pupils which responds</p> <p>Middays trained to organise and support playground games.</p> <p>Increase the number of extracurricular opportunities</p>	<p>A wider range of Lunch time clubs to be delivered by sports coach and staff.</p> <p>Extend links with local sports clubs. Werneth Cricket Club, Netball in the Community.</p> <p>Develop links with Oldham Hulme to enable us to be able to use their sporting facilities. Sports day/ athletics.</p> <p>Sports coach to train/ support and provided the Midday staff with games/ activities to promote participation.</p>	<p>£1200</p> <p>Subscription of SSP.</p>	<p>Participation to increase and more children given opportunities to experience a range of sports and physical activity.</p> <p>Inclusion for all as SEND children given opportunities to compete in competitions.</p>	<p>Links between Oldham Hulme and Werneth have been developed and as a result Werneth will be using Hulme facilities for our sports day.</p> <p>Archery (KG)</p> <p>Fencing and judo clubs running after school.</p> <p>Children attending competitions.</p> <p>All staff are confident and competent to deliver high quality PE.</p> <p>The quality of all PE lessons is good or outstanding.</p> <p>Good practice is shared and feedback sought which drives the effective development of PE</p>

	<p>Use monitoring tool to analyses participation and attendance rates</p> <p>Promote competitive opportunities for all pupils across school (year 2 – 6) in both intra and inter school formats.</p> <p>Implement a reward system that celebrates achievements in sport E.g. effort, fair play, teamwork</p> <p>Ensure that all sports coaches and instructors employed to support after school sports clubs are quality assured</p> <p>Make links with community clubs</p>	<p>Sports development competitions. Subscription to SSP.</p> <p>An interleague to be developed for quick cricket. (K Mitchell)</p> <p>West Oldham Cluster) Football, hockey, cricket, volleyball, athletics, netball, handball, dodgeball and tag rugby.</p> <p>Continue with the Sports Cluster to be part of Cluster festivals</p> <p>Widen the range of sports clubs offered and then changed on a half termly basis.</p> <p>Pupil voice survey questionnaire.</p>			<p>All children feel confident to participate in PE and try new activities</p>
<p>Impact to be review in September 2018</p>		<p>Judo Education has commenced, targeting children who need support with confidence,</p>			

		self esteem and self-discipline.			
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Increased participation in competitive sport

Objective(s)	Intended outcomes	Actions (including person responsible)	Breakdown of spend	Impact on participation & attainment	How have you demonstrated sustainable improvements
To increase opportunities for participation, including for SEND pupils, in a range extra-curricular and competitive opportunities.	To increase participation levels in competitive sports.	<p>Extend links with local sports clubs. Werneth Cricket Club, Netball in the Community.</p> <p>Develop links with Oldham Hulme to enable us to be able to use their sporting facilities.</p> <p>Sports development competitions. (West Oldham Cluster) Football, hockey, cricket, volleyball, athletics, netball, handball, dodgeball and tag rugby.</p> <p>Participation in school games.</p> <p>Continue with the Sports Cluster to be part of Cluster festivals</p> <p>Widen the range of sports clubs offered and then change them on a half termly basis.</p>		<p>Pupils given increased opportunities to participate in a wider range of inter-school competitions</p> <p>Inclusion enhanced and pupils with SEND given opportunities to participate at a competitive level</p>	<p>Staff confident to deliver more diverse areas of the P.E. Curriculum.</p> <p>PDMs have been successful and enjoyable. Ideas and good practice seen in lessons.</p> <p>Performance in competitions improves.</p> <p>Profile of sport is increased across school. Evident from school display boards/ showing events and competitions.</p>

Impact to be reviewed September 2018.					